

# 13-18 Months Screener

Speech and Language Snapshot Screener

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Birth Date: \_\_\_\_\_

Chronological Age: \_\_\_\_\_

Languages/Dialects Spoken in Home: \_\_\_\_\_

## **PRAGMATIC LANGUAGE:**

- Looks at/towards speaker
- Uses social words (hi, bye, etc.)
- Imitates gestures
- Demonstrates joint attention

## **EXPRESSIVE & RECEPTIVE LANGUAGE:**

- Points to make requests, comment, or get info
- Uses gestures (wave, head nod/shake, point, raise arms to pick up, clap, blow kiss, shh)
- Uses a combination of long strings of sounds, syllables, and real words with speech-like inflection
- Understands and uses words for common objects, some actions, and people in their lives.
  - Flower  Dog  Ice Cream  Cat  Cup
  - Pig  Bed  Cookie  Shoe  Ball
- Follows simple directions (come here, give me the ball, etc.)
- Looks around when asked a “where” question
- Produces phoneme sounds t, d, n, w, and h
- Uses 5-20 words
- Understands 25-50 words
- Responds to name

# 19-24 Months Screener

Speech and Language Snapshot Screener

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Birth Date: \_\_\_\_\_

Chronological Age: \_\_\_\_\_

Languages/Dialects Spoken in Home: \_\_\_\_\_

## PRAGMATIC LANGUAGE:

- Looks at/towards speaker
- participates in verbal turn-taking
- Maintains topic
- Imaginative play includes daily routines
- Responds to name

## EXPRESSIVE & RECEPTIVE LANGUAGE:

- Puts two or more words together
- Uses gestures (wave, head nod/shake, point, raise arms to pick up, clap, blow kiss, shh)
- Uses and understands at least 50 different words for food, toys, animals, and body parts.
  - Nose  Dog  Ice Cream  Cat  Cup
  - Pig  Bed  Cookie  Shoe  Ear
- Uses words like **me**, **mine**, and **you**.
- Follows two step directions (get the toy and put it in the box)
- Uses words to ask for help
- Uses possessives (Mommy's shoe)
- Uses 50-100 words
- Imitates words and phrases
- Understands 200-300 words
- Can produce /p/, /b/, /m/, /d/, /n/, /h/, & /w/

# 2-3 Years Screener

Speech and Language Snapshot Screener

**Name:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Birth Date:** \_\_\_\_\_

**Chronological Age:** \_\_\_\_\_

**Languages/Dialects Spoken in Home:** \_\_\_\_\_

## **PRAGMATIC LANGUAGE:**

- Looks at/towards speaker
- Says “look at me!” to get attention
- Generally follows rules
- Responds to name
- Enjoys playing near peers

## **EXPRESSIVE AND RECEPTIVE LANGUAGE:**

- Often produces 2-3 word utterances
- Answers simple questions accurately
  - What’s your name?
  - What do you do when you’re sleepy?
  - Which one can you wear?
  - Where are your shoes?
- Understands some adjectives (dirty/clean)
- Asks why and how questions
- Starting to use plurals & past tense (toys, birds, jumped, looked)
- Starting to use -ing verbs (eating, running)
- Can produce /p/, /b/, /m/, /d/, /n/, /h/, /w/, /t/, /g/, /f/, /ng/, & /y/
- Beginning to use pronouns (I, you)
- Uses descriptive words (big, happy)
- Understands pronouns (you, me, her)
- Understands simple spatial concepts (in, on)
- Identifies simple shapes and colors

# 3-4 Years Screener

Speech and Language Snapshot Screener

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Birth Date: \_\_\_\_\_

Chronological Age: \_\_\_\_\_

Languages/Dialects Spoken in Home: \_\_\_\_\_

## **PRAGMATIC LANGUAGE:**

- Looks at/towards speaker
- Uses inferences in stories
- Engages in dialogue
- Requests permission
- Repairs communication breakdowns
- Cooperates/shares with other children

## **EXPRESSIVE AND RECEPTIVE LANGUAGE:**

- Uses words to compare things (bigger, shorter)
- Answers questions accurately
  - What's your name?
  - What do you do when you're sleepy?
  - What do you do when you're hungry?
  - What do you wear when it's cold?
- Can categorize objects (food, clothes)
- Identifies colors
- Describe function of objects (fork, car)
- Expresses ideas and feelings
- Can repeat sentences
- Produces 4-5 word sentences
- Pretends to read and write
- Understood by unfamiliar listeners
- Produces all syllables in a word
- Tells stories
- Understands concept of "same" and "different"
- Follows 2-3 step directions
- Can produce /p/, /b/, /m/, /d/, /n/, /h/, /w/, /t/, /g/, /f/, /ng/, /y/, /s/, /j/, & /v/

# 4-5 Years Screener

Speech and Language Snapshot Screener

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Birth Date: \_\_\_\_\_

Chronological Age: \_\_\_\_\_

Languages/Dialects Spoken in Home: \_\_\_\_\_

## PRAGMATIC LANGUAGE:

- Looks at/towards speaker
- Engages in make believe play
- Cooperates with other children
- Shifts topics rapidly

## EXPRESSIVE AND RECEPTIVE LANGUAGE:

- Produces grammatically correct sentences
- Tells stories including main character, settings, and words like **and** to connect ideas
- Uses one or more irregular plural (feet, men)
- Understands and uses more complex location words (behind, between, beside)
- Accurately uses more words for time (yesterday, tomorrow)
- Describes objects
- Follows simple directions and rules to play games
- Follows three step commands
- Produces 4-8 word sentences
- Locates the front of a book and its title
- Recognizes 10+ letters, can write name
- Identifies simple rhyming words (cat, hat)
- Uses some irregular past tense verbs (ran, fell)
- Describes how to do things/answers **why**
  - How to wash hands
  - Why do we wash hands?
- Can produce /p/, /b/, /m/, /d/, /n/, /h/, /w/, /t/, /g/, /f/, /ng/, /y/, /s/, /j/, /v/, /l/, /ch/, /z/, /sh/, /r/, /th/, /zh/

# 1st-2nd Grade Screener

Speech and Language Snapshot Screener

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Birth Date: \_\_\_\_\_

Chronological Age: \_\_\_\_\_

Languages/Dialects Spoken in Home: \_\_\_\_\_

## PRAGMATICS:

- Looks at/towards speaker
- Engages appropriately in play & conversation
- Asks questions

## LANGUAGE:

- Names knee/shoulder
- Names shapes
- Why should you brush your teeth?
- Who delivers mail?
- Repeat: where is my new pencil?
- Sun and fun rhyme. What rhymes with cat?
- What is the opposite of clean?
- Correctly uses pronouns and possessives
- When do you eat breakfast?
- Dog, cat, ice cream - which doesn't belong?

## BASIC CONCEPTS

- Sequences steps to wash hands
- Says first and last name
- Identifies shapes
- Understands simple prepositions
  - In
  - On
  - Under
- 0-2 speech sound errors, 100% intelligible

## NOTES

# 3rd-4th Grade Screener

Speech and Language Snapshot Screener

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Birth Date: \_\_\_\_\_

Chronological Age: \_\_\_\_\_

Languages/Dialects Spoken in Home: \_\_\_\_\_

## PRAGMATICS:

- Looks at/towards speaker
- Engages appropriately in conversation
- Takes conversational turns & stays on topic
- Explains ideas clearly to peers/adults

## LANGUAGE:

- Can you tell me how to get to the bathroom?
- Shoe is to foot as glove is to \_\_\_?
- Two meanings of the word *bat*
- What's your favorite school subject? Why?
- If you could change something about school, what would it be? Why?
- What is the opposite of clean?
- What's another word for *happy*?
- The girl eated her lunch at school. What's wrong with this sentence?
- Apples, carrots, bananas, broccoli. What doesn't belong?
- Tell me the steps to get ready for school
- What's a thermometer?
- Identifies shapes
- Maria is rubbing her eyes and yawning during class. How might she be feeling?
- 0-1 speech sound errors, 100% intelligible

## NOTES

# 4th-5th Grade Screener

Speech and Language Snapshot Screener

**Name:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Birth Date:** \_\_\_\_\_

**Chronological Age:** \_\_\_\_\_

**Languages/Dialects Spoken in Home:** \_\_\_\_\_

## **PRAGMATICS:**

- Looks at/towards speaker
- Engages appropriately in play & conversation
- Asks questions

## **LANGUAGE:**

- What do you do with a napkin?
- How are apples and oranges alike?  
How are they different?
- Make a sentence using the words dog & bone
- Here is one foot, here are two \_\_\_\_
- The elephant was driving the bus.  
What's wrong with this sentence?
- What is the opposite of clean?
- Apples, oranges, cakes, pears.  
What doesn't belong?
- Why should you brush your teeth?
- What's another word for tiny?
- Repeat the sentence:  
The striped cat ran up the tree because it  
was chasing a baby squirrel.
- Describe an item after example
- Steps to make a sandwich
- Describe what's happening in picture
- 0-1 speech sound errors, 100% intelligible

# Speech & Language Screening Tracker

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Birth Date: \_\_\_\_\_ Chronological Age: \_\_\_\_\_

Languages/Dialects Spoken in Home: \_\_\_\_\_

Screener Age/Grade:

Setting:

Clinician:

## Domains Observed

<i>Domain</i>	<i>Within Expectations</i>	<i>Emerging</i>	<i>Concern</i>
Pragmatic Language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Receptive Language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Expressive Language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speech Sounds	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Basic Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Key Observations:

**Follow-Up Plan:**